



DONOR IMPACT REPORT

2022

Fieldwork

Participation

Scholarships:

BIPOC

Scholarships



asor

UNEARTHING THE PAST SINCE 1900



Donor Impact: Summary

\$10,000

awarded to
BIPOC
students in
2022

5

students on
international
excavations

**Colleges & Universities
of Recipients:**

La Sierra University
Lipscomb University
Cornell University
Reed College

**Excavation/Fieldwork
Sites:**

**The Tel Burna Archaeological
Project - Israel**
**The Balu'a Regional Archaeological
Project (BRAP) - Karak, Jordan**
**Vigla Archaeological Project -
Cyprus**
**Kalavassos and Maroni Built
Environments Project (KAMBE) -
Cyprus**

**Scholarship Recipient
Names:**

Margarita Apffel
Erika Brown
Paul Richards
Avery Williams
Anna Wilson



The experience of a lifetime.

“As an archaeology student, my education is all about developing my archaeological understandings and perfecting my craft. This is why we all go to school. **But there is just something so special and amazing about the moments in our educational journeys when what we have worked to learn evolves from mere theory to applied practice.**”

-Erika Brown, The Tel Burna Project

Memories that last forever.

“I said that the first week is always the hardest, but so is the last week when we have to say goodbye to the people with whom we discovered commonalities, developed friendships, and shared inside jokes for the past four to seven weeks. **These relationships are the rewards we get to treasure when we leave our comfort zone in pursuit of knowledge and adventure in faraway places.**”

- Margarita Appfel, BRAP - Karak, Jordan

Exploring new cities and cultures.

1

Paul Richards
BRAP – Karak, Jordan

"In the middle of the season, we went to Petra. I had heard of Petra for a few years and the reports from those who had visited made it sound like the ultimate travel destination for all Near East enthusiasts. Usually people exaggerate, this time the reports were accurate. It was better than going to Disneyland."

2

Anna Wilson
Vigla Project – Larnaca, Cyprus

"On Saturdays, we went on educational trips to various archaeological sites on the island. Sundays were our days off; we would sleep in, languish on the beach, explore the town, eat food, and go grocery shopping for the week."

3

Margarita Apffel
BRAP – Karak, Jordan

"Our days in Jordan were never dull, at the site we were visited daily by large herds of sheep, goats, donkeys, and camels all being led by our worker's friends or family who'd stop by from time to time to say hello. The Bedouin were very friendly and hospitable, they often shared Arabic sweet tea and sang songs for us, which made us feel very welcomed."



Developing and learning new skills.

1

Erika Brown
The Tel Burna Project – Israel

"I was able to take all that I had learned about studying and analyzing stratigraphy and put it to use. **Before excavating at Burna, I never quite understood what the phrase “reading the dirt” meant. But at Burna I was able to grasp how “reading the dirt” was possible.** I was even able to participate in analyzing and interpreting some of the stratigraphy in our square! What’s more is that I could also visually see similarities in stratigraphic phases from other squares that were being worked throughout the entire site."



2

Anna Wilson
Vigla Project – Larnaca, Cyprus

"For Vigla’s stratigraphic profile, I learned that it is appropriate to switch to smaller and smaller tools as you go down further. We used large pick axes and terras on the topsoil to break through and collect the compact dirt and mud brick. **The trench supervisors alongside the professors taught us how to observe any change in stratigraphy by using sight, sound, touch, and sometimes even smell.**"





*Thank you for all you do to support the
next generation of experts.*

