

DONOR IMPACT REPORT

Fieldwork
Participation
Scholarships:
BIPOC
Scholarships







Donor Impact: Summary

\$10,000

awarded to BIPOC students in 2022 5

students on international excavations

Colleges & Universities of Recipients:

La Sierra University Lipscomb University Cornell University Reed College Excavation/Fieldwork
Sites:

The Tel Burna Archaeological
Project - Israel
The Balu'a Regional Archaeological
Project (BRAP) - Karak, Jordan
Vigla Archaeological Project Cyprus

Kalavasos and Maroni Built Environments Project (KAMBE) -Cyprus Scholarship Recipient Names:

Margarita Apffel Erika Brown Paul Richards Avery Williams Anna Wilson





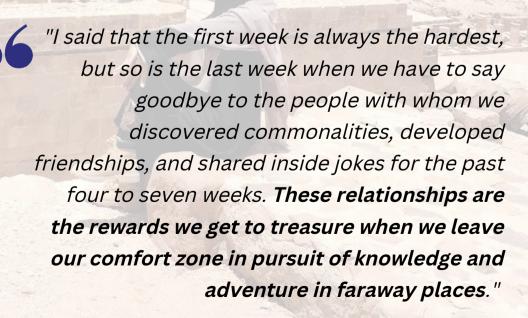
The experience of a lifetime.



"As an archaeology student, my education is all about developing my archaeological understandings and perfecting my craft. This is why we all go to school. But there is just something so special and amazing about the moments in our educational journeys when what we have worked to learn evolves from mere theory to applied practice."

-Erika Brown, The Tel Burna Project

Memories that last forever.



- Margarita Apffel, BRAP - Karak, Jordan



Exploring new cities and cultures.

1

Paul Richards BRAP - Karak, Jordan

"In the middle of the season, we went to Petra. I had heard of Petra for a few years and the reports from those who had visited made it sound like the ultimate travel destination for all Near East enthusiasts. Usually people exaggerate, this time the reports were accurate. It was better than going to Disneyland."

2

Anna Wilson Vigla Project – Larnaca, Cyprus

"On Saturdays, we went on educational trips to various archaeological sites on the island. Sundays were our days off; we would sleep in, languish on the beach, explore the town, eat food, and go grocery shopping for the week."



3

Margarita Apffel BRAP - Karak, Jordan

"Our days in Jordan were never dull, at the site we were visited daily by large herds of sheep, goats, donkeys, and camels all being led by our worker's friends or family who'd stop by from time to time to say hello. The Bedouin were very friendly and hospitable, they often shared Arabic sweet tea and sang songs for us, which made us feel very welcomed."



Developing and learning new skills.

1

Erika Brown The Tel Burna Project - Israel

"I was able to take all that I had learned about studying and analyzing stratigraphy and put it to use. Before excavating at Burna, I never quite understood what the phrase "reading the dirt" meant. But at Burna I was able to grasp how "reading the dirt" was possible. I was even able to participate in analyzing and interpreting some of the stratigraphy in our square! What's more is that I could also visually see similarities in stragraphic phases from other squares that were being worked throughout the entire site."



Anna Wilson Vigla Project – Larnaca, Cyprus



"For Vigla's stratigraphic profile, I learned that it is appropriate to switch to smaller and smaller tools as you go down further. We used large pick axes and terras on the topsoil to break through and collect the compact dirt and mud brick. The trench supervisors alongside the professors taught us how to observe any change instratigraphy by using sight, sound, touch, and sometimes even smell."



Thank you for all you do to support the next generation of experts.



