

2022 FIELDWORK PARTICIPATION SCHOLARSHIPS CRITERIA

Category	Criteria (to receive all possible points)	Possible Points Rewarded
Previous Funding	Never received any ASOR support and no deductions: 20 points Received Summer Stipend in 2021: deduct 5 points Received ASOR fieldwork scholarship in 2018–2022: deduct 20 points Received fieldwork scholarship prior in 2017 or earlier: deduct 10 points Received non-fieldwork ASOR support (Annual Meeting, etc): deduct 3 points	20
Motivation	A clear statement of why the applicant has chosen to join this project. Full points for a well-reasoned and compelling description of why they have joined this project.	10
Financial Need	A clear description of financial need, and how the funds will be used. High degree of discretion here as well. 0 points if financial need not mentioned. Variable points depending on apparent severity of financial need, and the implications of the applicant’s financial need for their ability to participate in their chosen project.	20
Academic Background	A description of a current or past degree program in archaeology or related field, or in an archaeological specialty to the fieldwork. Full points for a clear description of a relevant academic history in archaeology or related disciplines. Fewer points for weaker statement or less-relevant academic preparation. Reviewers are encouraged to award partial points if student is applying from a school where advising or coaching for articulating “academic background” would be hard to receive.	10
Academic, Career, and Project Goals	A description of a career plan relevant to this field experience. How will this experience advance your career goals? Full points for well-reasoned explanation of a career path that will benefit from this experience. Fewer for weaker statements or less clear career trajectories. Reviewers are encouraged to award partial points if student is applying from a school where advising or coaching for articulating “academic goals” would be hard to receive.	5
Project Goals or Research Objectives	A description of the project they are joining. Full points for a thorough understanding of project research aims, cultural/geographic/chronological situation, and plan of work for 2022 season. Fewer points for descriptions that do not show evidence of understanding the overall project and its aims. Reviewers are encouraged to award partial points if student is applying from a school where advising or coaching for articulating “project goals” would be hard to receive.	10

Contribution to BA or MA Thesis	A description of how this project will help with data collection or skill-building relevant to the applicant's degree program, thesis, dissertation, or postdoctoral project. This need not be an applicant's dissertation field site – maybe a field school is required for graduation, or they need to learn how to analyze pottery for an MA thesis. Lots of latitude here for reviewers, and reviewers are encouraged to award partial points if student is applying from a school where this type of opportunity is not encouraged or possible.	5
Contribution to Fieldwork Project	A description of how the applicant will contribute to the project. Even as a first-time field school student, applicants should be able to describe what they will be doing while in the field, and how it will contribute to the overall project goals. Lots of latitude here for reviewers, and reviewers are encouraged to award partial points if student is applying from a school where this information would be hard to obtain. For graduate and post-doc applicants: 5 points for being excavation supervisor; 6-10 points for more substantial staff role.	10
DEI	Response to question about adherence to and support for ASOR DEI policies. 0 points for no response; 5 points for simple acknowledgement; 6-10 points for more substantial/thoughtful response.	10
Total Possible Points		100